

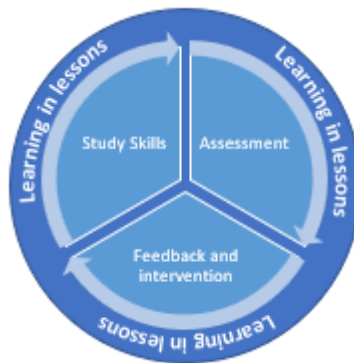
December 2025

### KS3 Assessments - January

Dear Parents/Carers

Last week, assemblies about our upcoming KS3 assessment cycle were delivered to students in Years 7, 8 and 9. Students were reminded of our academy assessment and feedback procedures and the importance of embedding productive learning habits at an early stage in their academic journey.

In September, students were given details of all of the knowledge required for these assessments in their Study Skills booklets and during the Autumn term they have been learning how to revise effectively using flashcards and mindmaps in tutor time.



#### January assessments

Students will sit assessments all subject areas between Monday 12<sup>th</sup> January and Friday 23<sup>rd</sup> January. Dates and times of the assessments in English, maths and science can be found on our website under 'For students' and 'Exams'.

#### Breakfast Club

To support students to prepare for the January assessments, we will be running a Breakfast Club where students will have access to a space to revise in school before the start of the normal academy day.

Breakfast Club will run from **Wednesday 7<sup>th</sup> January to Thursday 15<sup>th</sup> January.**



Students will need to arrive at the academy at 8am with their Study Skills booklets. They will be escorted to the canteen where breakfast will be provided. Entry to Breakfast Club will close promptly at 8:05am to allow students undisturbed time to revise.

#### Rank Ordering

Following each assessment cycle the attainment of students in each subject is ranked. This takes into account performance in the January assessments and in the checkpoint assessments completed in class during the Autumn term. These rank orders will be reported to parents/carers. This process allows us to celebrate students' academic progress and more effectively target intervention for students who have performed below

Broad Way, High Heath, Pelsall, Walsall. WS4 1BW **Principal:** Michael Riley

**Telephone:** 01922 685777 **Email:** [postbox@scacademy.co.uk](mailto:postbox@scacademy.co.uk)

**Website:** [www.scacademy.co.uk](http://www.scacademy.co.uk)  @ShelfieldCA  [ormistonshelfieldacademy](https://www.instagram.com/ormistonshelfieldacademy)



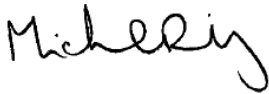
expectations. In the high performing schools where rank ordering is used, it has been seen to offset peer pressure and develop an ethos which places academic success at the heart of child's motivation to go to school and succeed. Rank ordering will also allow students to easily monitor and assess their own progress.

### Feedback and Intervention

After each assessment cycle, if appropriate, we will inform you of our intention to further support your child's progress with after school intervention. This is something that many parents are keen to support to avoid some of the extra stresses that inevitably arise with external examinations at the end of Key Stage 4.

We firmly believe that our Key Stage 3 assessment cycle will improve outcomes for students at Key Stage 4.



Yours sincerely



Mr Michael Riley  
Principal

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**Telephone:** 01922 685777 **Email:** [postbox@scacademy.co.uk](mailto:postbox@scacademy.co.uk)

**Website:** [www.scacademy.co.uk](http://www.scacademy.co.uk)  @ShelfieldCA  [ormistonshelfieldacademy](https://www.instagram.com/ormistonshelfieldacademy)

