

Welcome to  
Year 11 Information  
Evening

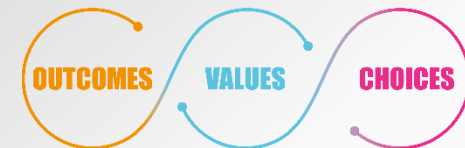
# How do we thrive rather than survive?

**~~SURVIVING~~**  
**THRIVING**

- Expectations of the year
- Communication – Arbor
- Academic tutor sets
- In lessons – study skills
- Attendance and punctuality

## Year 11 Team 2025 – 2026

- Head of Year 11 – Ms L Bird
- Guidance Manager – Ms O Holdcroft
- KS4 Lead – Ms H Cole
- Raising Attainment Lead – Mrs C Davis



# Attendance

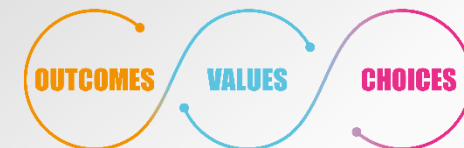
Days Absent	Missed Time	Missed Lessons	Attendance
1	1 day	5	99.5%
2	2 days	10	99%
3	3 days	15	98.5%
4	4 days	20	98%
5	1 week	25	97.5%
10	2 weeks	50	95%
15	3 weeks	75	92.5%
20	4 weeks	100	89.7%
25	5 weeks	125	87.5%
30	6 weeks	150	85%
35	7 weeks	175	82.5%
40	8 weeks	200	80%

- All students should aim for attendance of 97% or above  
**Good attendance is essential for high achievement in exams**  
If your child is absent from the academy - please telephone to inform us  
Below 90% attendance is called persistent absence

*Pupils with higher KS4 attainment had lower levels of absence*

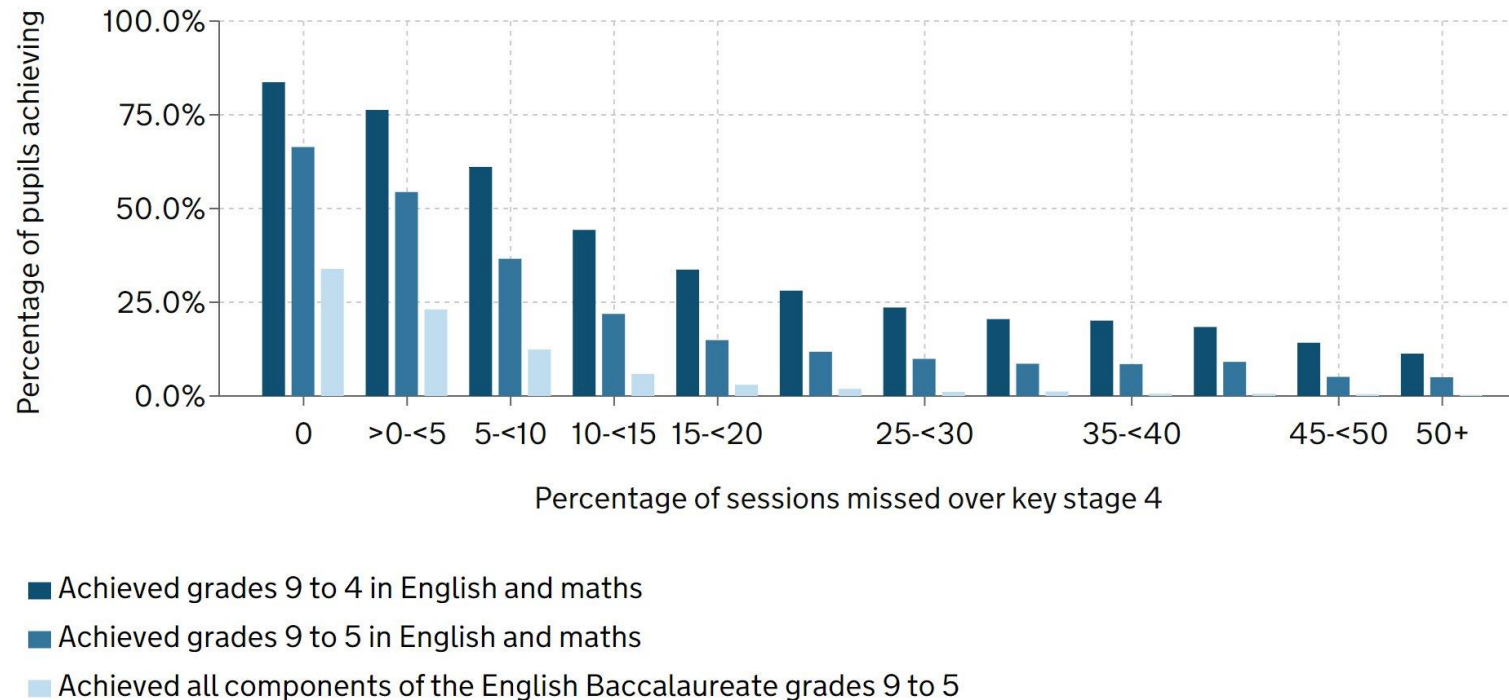
- 35.6% of pupils who were persistently absent achieved 4 or above in English and maths*
- 76.3% of pupils with attendance 95% and above achieved 4 or above in English and maths*
- 83.7% of pupils with no missed sessions achieved 4 or above in English and maths*

***The higher the percentage of sessions missed at KS4 the lower the level of attainment***



# Attendance

**Figure 6: Overall attainment in stated qualifications at the end of KS4 by percentage of sessions missed over KS4**



**The higher the percentage of sessions missed the lower the level of attainment**

As absence increases, earnings decrease. Increased absence was associated with a higher chance of being on benefits for a sustained period, and a lower chance of being in sustained employment at the age of 28.

# Supporting Students

## Year 11 Lexonik Curriculum Addition

- 6-week vocabulary based programme across **all** abilities
- 1 hour a week in very small groups
- Can tackle vocabulary independently across **all** subjects
- Explicit teaching of prefixes and suffixes
- Teaches syllabification which supports spelling strategies as well as vocabulary

IMPACT	With Lexonik Grade 4 and above	Without Lexonik Grade 4 and above
2023	75%	44%
2024	78%	68%

# CALENDAR



- **For BTEC qualifications: students' PSA deadline**
  - Friday 28th November 2025
- **Mock Examinations**
  - Monday 10th November – Friday 21<sup>st</sup> November
  - Monday 2<sup>nd</sup> March – Friday 13<sup>th</sup> March
  - Mock results days/reports issued once results are collated
- **Year 11 Parents' Evening**
  - Thursday 11th December 3.30 – 6.30pm
- **Sixth form Open Evening**
  - Thursday 16th October 5.00 – 7.00pm
- **External Examination Dates**
  - Start date Friday 1st May (Art and Spanish speaking will be before this)
  - 133 school days
- **Prom/Leavers assembly**
  - Leavers assembly - Friday 3rd July 2026
- **GCSE Results Day is Thursday 20th August 2026**

# Academic Tutoring

- Small groups – evidence suggests that this is effective
- Personalised approach – instant feedback; closing gaps in knowledge and skills
- Booked through Arbor – notifications on the app
- 3:10pm – 4pm
- Start date Monday 15th September (Week A)

**Year 11 tutoring timetable Autumn Term 2025**

<u>AMon</u>	<u>ATue</u>	A Wed	<u>AThu</u>	<u>BMon</u>	<u>BTue</u>	<u>BWed</u>	<u>BThu</u>
<b>English</b>	<b>MFL</b>		Sociology	<b>Science</b>	History		<b>Maths</b>
Performing Arts	Art		Geography	Computer Science/IT	Media		Technology
	Sport		Business	GCSE PE	PSA catch up		

# EXAMINATIONS

- Statement of Entry for examinations will be given to students towards the end of February.
- They should check this to ensure they are entered for all subjects and at the right tier i.e., Foundation or Higher.
- Final timetables will be issued to students around Easter time. These timetables will have the dates and times of all exams as well as the room, row and seat number for each student.
- Morning exams start at **9:00am**
- Afternoon exams start at **1:30pm**
- Students will have subject boosters prior to examinations so should arrive in plenty of time.
- If students are late for an examination, there is a cut-off point beyond which we have a duty to report this to the examination board which may result in them refusing to mark the paper.
- If there is a problem which is out of the student's control i.e., a bus not turning up or a car breaking down etc., please telephone the school as a matter of urgency.
- Examination dates and times are set by the examination boards and cannot be sat on an alternative day.



# Exam Regulations

We as an Academy are an approved examination Centre. This approval is given by the JCQ (Joint Council for Qualifications). The JCQ have overall responsibility for all the examination boards, which in this Academy are AQA, OCR, Pearson and WJEC. It is the JCQ who make and enforce the standards we have to meet; we are regularly inspected during examination time by the JCQ Inspection Team to ensure we are doing just that.

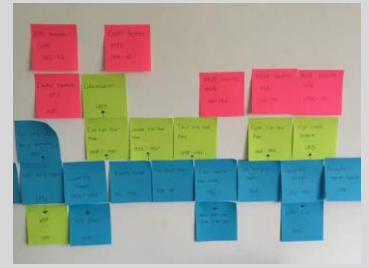
## **The following regulations must be met by students in an examination room:**

- Only material listed on the question paper is allowed in the examination room
- Notes, books, papers, **Mobile Phones and any type of watch are not permitted** in the examination room and will be collected in prior to the commencement of any exam. Anyone found in possession of such items will face disqualification
- Bags and coats must be placed in the trolleys at the rear of the examination room
- Students must write in only black pen, the exception being drawings where a pencil can be used
- Silence must be maintained from the time of entry into the examination room until release from the examination room
- Water in clear plastic bottles is permitted, however the label must be removed
- Students must sit in the seat they have been allocated
- Pencil cases must be clear
- Students must raise their hand if there are any issues

## JCQ Summer 2026 Contingency Days

- JCQ have introduced contingency days to the exam period in the event of national or significant local disruption
- **Wednesday 24th June 2026**
- Candidates must remain available until this date

# Supporting our students through exams



The exams can be a stressful time. Supporting children through exams is all about reducing stress, optimising well-being and putting good study processes in place.

## **A Homework routine:**

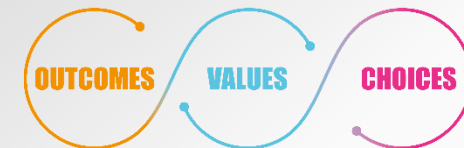
Short bursts of revision - with scheduled short and long breaks, with regular self-testing to aid memory (and some testing by parents, if they want it).

**Steppingstones to exams:** revision resources created and regular small incentives. Revision TT (**which we will be creating with students in school**)

**Physical exercise:** increases blood supply to the part of the brain that focuses on memory has shown to improve memory and increase students' new vocabulary 20% faster after exercise. Exercise also relieves stress and aids relaxation and sleep. As you hit your stride, your body releases endorphins which studies show help with anxiety, stress and improves self-esteem.

**Sleep is crucial:** Teenagers who get 9/8 (A grades) get on average 15 minutes more sleep a night than those who score 7/6 (B grades) and they get 15 minutes more sleep on average than those who get 5/4 (C's)!

**Positive praise at home:** Motivation, incentives at home.



# Post-16 Next Steps

- In Year 11 students will have to research and apply for places in our 6<sup>th</sup> Form or other 6<sup>th</sup> forms, colleges, or apply for apprenticeship or traineeship vacancies.
- It is important students choose what is right for them and not what their friends are doing.
- All students will receive support from their form tutors to support your child with their next steps.

## Timescales for Applications:

- **September – December:** attend open evenings and submit applications
- **Sixth form Open Evening**
  - Thursday 16th October 5.00 – 7.00pm
- **January – April :** attend interviews and receive conditional offers
- **May – June:** sit exams and apply for apprenticeship vacancies (if you wish)
- **August:** Receive GCSE results and make final choices for your next steps
- **September:** start new course/apprenticeship



# Destinations - Key Information

- Grades required for a level 3 qualification at College or Sixth Form is a minimum of **5** GCSEs including Maths and English at grade 4 or above.
- Grades for a T-Level (equivalent of 3 A-Levels) is a minimum of 5 GCSEs at grade 5 or above including Maths and English.
- Grades required for an A Level is a **minimum grade 6** (some organisations may ask for higher grades e.g. Grammar schools) in the chosen subject/s as a minimum.
- Attendance, punctuality and behavior reports must be taken into college interviews as well as predicted grades which are based on mock exams.
- It is imperative that students maintain an excellent level of attendance and punctuality in Year 11 as this could impact any offers made to your child.
- For example:- Some students in last year's Year 11 were unable to secure their chosen course due to their attendance at school.
- Colleges want the best students, and it is extremely competitive now to secure a place a good at college or an apprenticeship especially popular courses.

**Please see below for a variety of useful links for Parents/Carers:**

- National Careers Service - <https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices>
- PROSPECTS - A guide for students to make the right career choice. Match your skills and personality to 400+ job profiles. <https://www.prospects.ac.uk/>
- CareerMap - An online magazine which provides a useful guide for parents about careers. <https://careermag.co.uk/understanding-your-childs-post-16-options/>
- Apprenticeships - <http://www.apprenticeship.gov.uk>
- Post-16 options - <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>
- Parents Guide to... [https://www.theparentsguideto.co.uk/files/ugd/a0f9e4\\_e95a4504a1834ac4aef24d626a1b0835.pdf](https://www.theparentsguideto.co.uk/files/ugd/a0f9e4_e95a4504a1834ac4aef24d626a1b0835.pdf)

