

Frequently asked questions:

Will the proposed changes result in an increase of traffic?

In the long term, Ormiston Sheffield Community Academy does not expect an increase in traffic at peak times. It is proposed that Shepwell School students will have a different start and finish time to Ormiston Sheffield Community Academy students, therefore, there will be no increase in traffic at peak times.

As with any building work, it is expected that there will be additional contractors and equipment on site. However, the academy would propose all external workers are on site before students begin to arrive and leave site after students have finished for the day.

The academy is sympathetic to concerns local residents have towards traffic and parking. The academy regularly reminds parents/carers to park considerately and has worked with Walsall Council on a number of occasions to monitor traffic around the academy and will continue to be proactive regarding this.

Will the entirety of the Shepwell School be moving to Ormiston Sheffield Community Academy? What is the ratio of students that will be attending the satellite provision?

No, the entirety of the Shepwell School will not be relocating to Ormiston Sheffield Community Academy. It is proposed that approximately 25 – 30 children will use the satellite provision.

It is proposed that students from Shepwell School will access their education at Ormiston Sheffield Community Academy, led by members of Shepwell School staff.

Will students from Shepwell School integrate with academy students?



No, the proposal refers to Shepwell School students being a part of a satellite provision. This means that Shepwell School students will not be integrated with Ormiston Sheffield Community Academy students at social times or during lessons. Furthermore, Shepwell School students will have different start and finish times as well as different entry and exit points in to the building.

Do students from Shepwell School have behavioural problems?

Shepwell School is an educational provision who, by reason of illness, Autism Spectrum Disorder or Social, Emotional and Mental Health needs resulting in an interruption to school attendance, radically improve the achievement and life chances for young people. Students of Shepwell School do not display extreme behavioural problems.

Broad Way, High Heath, Pelsall, Walsall. WS4 1BW **Principal:** Michael Riley

Telephone: 01922 685777 **Email:** postbox@scacademy.co.uk

Website: www.scacademy.co.uk  @ShelfieldCA  ormistonshelfieldacademy

Will the addition of Shepwell School have a strain on academy resources?

No, part of the proposal is that Shepwell School will bring their own staff and resources to Ormiston Sheffield Community Academy.



It is anticipated that the Shepwell School will have a hugely positive impact on the Ormiston Sheffield Community Academy's students who require extra support and may find mainstream school challenging. Part of the proposal is to collaborate with staff from the Shepwell School, allowing select Ormiston Sheffield Community Academy students specialised intervention delivered by Shepwell School staff, using their resources. There will also be positive outcomes for Ormiston Sheffield Community Academy staff as Shepwell School staff share their expertise and knowledge through training opportunities.

How will Ormiston Sheffield Community Academy maintain its reputation and the representation of its students?

We are really proud of the growing reputation our academy has amongst parents, students and the wider community. This is based, in part, on the positive relationships we work hard to foster with all stakeholders and our commitment to being inclusive. We look forward to continuing to grow this positive reputation in the future.

Broad Way, High Heath, Pelsall, Walsall. WS4 1BW **Principal:** Michael Riley

Telephone: 01922 685777 **Email:** postbox@scacademy.co.uk

Website: www.scacademy.co.uk  @ShelfieldCA  ormistonshelfieldacademy

