



Homework Policy

Policy reviewed: October 2023

Description of Changes:	▪ October 2023 – References to 'Sims' replaced with 'Class charts' throughout - References to sanctions removed throughout
	▪ October 2022 – Removal of homework uploaded to Teams - Reference to remote learning removed
	▪ October 2021 - Reference to 'Teacher Dashboard' replaced with 'Teams'

Next review: October 2024

M. Garcia

Research shows that:

- Homework raises attainment
- Students who do homework do better than those who do not
- Students with a positive attitude to homework tend to succeed

Through homework students should be able to:

1. Consolidate their learning through opportunities for interleaving
2. Improve their literacy, numeracy and language skills
3. Develop intellectual curiosity for independent learning
4. Develop their skills in remembering, recalling, reviewing and revising
5. Develop their reading passion and skills
6. Extend coverage of the curriculum and prepare for future lessons
7. Make use of remote resources which may not be available in the classroom and develop remote learning skills
8. Involve parents in their education, forging home/school links

Key Points

Homework should be planned with the same rigour as classwork as an integral part of the curriculum and thus be part of the schemes of work. There should also be regular feedback to students on how well they have done.

The teacher should have specific aims and outcomes when setting homework, give sufficient time for the work to be done, set work that stretches and challenges all students, be able to accommodate individual students who may enjoy or need extra work and assess the work.

The teacher should set homework to serve a wide range of purposes, to work independently, to use research skills, to develop longer or in depth pieces of work, for revision and learning.

Departments should show variety and imagination in the types of homework set, ensuring that knowledge stretching "academic" homework has a central role for all students.

Reading Homework

All students have the opportunity to have homework set around reading. The purpose is to engage students with reading around the subjects and widening their understanding of the bigger picture around the subjects they study. Students will have the opportunity to engage with reading activities around the subjects they are studying and the activities will vary dependent on the subject and topics they are covering.

The Amount of Homework Appropriate for Students of Different Ages

The intrinsic value of homework activities is far more important than the amount of time devoted to them. Good practice suggests that the amount of time which should be spent by students, on average, on homework or coursework, should fall within the following ranges:

Years 7 and 8	45-60 minutes per day
Year 9	60-90 minutes per day
Years 10 and 11	90-120 minutes per day

In Years 12 and 13 the amount of time spent on work outside lessons will depend on their individual programmes. They can be expected to spend more time than a Year 11 student on work outside the classroom.



Setting Homework

- Homework may be set at any appropriate time during a lesson, and the nature and purpose of the homework explained
- All homework will be set through Class Charts
- Homework content will be explained clearly by the teacher as well as how it needs to be handed in
- A clear deadline will be given and an idea of how long the homework should take and what quantity is expected

The Role of the Student

The Student will:

- Ensure they understand the homework set
- Ensure that all homework is completed by the deadlines set
- Ask for assistance and clarification on completion of homework before the set deadline
- Take advantage of any facilities and resources which exist to help with completion of homework
- Inform teachers of any problems in the completion of homework

The Role of Parents/Carers

The role of the parent/carer in supporting their child in establishing good study habits is vital. Parents and carers are expected to support the academy in their child's completion of homework in a variety of ways:

- Providing a quiet area and time for the child to complete homework
- Downloading the Class Charts Parent App and supporting children with their homework
- Liaising with school if there are problems in the student completing homework

The Role of the Subject Teacher

The Subject Teacher will:

- Ensure that appropriate homework is set according to department policy
- Ensure that quality learning homework is set
- Ensure that all students understand the nature of the homework set and what they are required to do
- Ensure that all homework is notified through Class Charts
- Monitor the progress of the completion of homework
- Assess completed homework and ensure that positive, constructive feedback is provided
- Reward students appropriately

Monitoring of Homework

Feedback

- Homework will either receive feedback or be used in the lesson following the homework
- DIRT activities may form the starter to a lesson based on the homework task
- Completion of homework should be rewarded appropriately
- Non completion of homework should be recorded on Class Charts

Roles & Responsibilities

Curriculum Leaders will:

- Ensure quality homework is embedded into Schemes of Work
- Support department staff in ensuring that student's complete homework
- Take the necessary action to ensure the policy and practice is carried out



Ormiston Shelfield

Community Academy

Progress Coordinators will:

- Promote the importance of homework with students and parents
- Take the necessary action to ensure the policy and practice is carried out

The Senior Leadership Team will:

- Support the Academy in its homework policy with students and parents
- Monitor homework policy implementation
- Provide CPD when appropriate for developing homework
- Provide support for setting creative and challenging homework tasks
- Take the necessary action to ensure policy and practice is carried out