

Supporting Our Children with Reading

How we can work together to improve the lives of our children through reading

Why do we teach our children to improve their reading and engage with reading?

Research shows:

People with low reading ability are

Less likely to gain employment, particularly skilled roles

More likely to exhibit behavioural problems and delinquency

Less likely to earn an above average salary

More likely to offend, end up in prison, and develop a habit of lifelong offending

Less likely to achieve qualifications or receive work based training or promotion

More likely to have low levels of psychological wellbeing and life satisfaction

Less likely to use preventative health services, remain healthy or manage treatment and medications well

We want our children to be successful and have a happy life!



What do we do at Sheffield?

In order to get children into reading, we provide them with many different opportunities to come across different types of reading materials. This might be through lessons, reading set for homework, reading lessons, visits to the school library, etc.

We make sure our children are exposed to as many different types of books as possible.

We firmly believe there is something of interest out there for everyone!

Things we do....

- Read around the World Library
- Year 12 Book gift from Form Tutor
- START (*Students and Teacher are Reading Together – every Period 4, Every Day*)
- Roald Dahl Day
- Global Reading Week
- Diversity Group book choice
- Mental health/LGBTQI/BAME books section in library
- Author Visits
- Book Bus
- Book Buzz (*free book for every Year 7 as a gift from their Form Tutor*)
- Accelerated Reading programme
- Genre Library
- The Sheffield Greats (*Every Monday each year group reads a chosen seminal text*)

ABOUT
WORLD
BOOK
DAY



The Library at Sheffield Accelerated Reading Programme

- Every student in year groups 7 takes part in the AR Programme. The first stage of the programme is to discover a student's reading age. For this we use the STAR Reading program, which is a computer-adaptive cloud-based assessment.
 - Reading ages are recorded in years and months. Ideally, this should be at or above a student's actual chronological age. Remember – childrens' reading ages vary widely. If a student is reading at a level below their chronological age, do not be discouraged. *Remember that reading ages can improve dramatically – sometimes by several years – if a student is committed to practising their reading every day.*
 - The program calculates an individual ZPD – or 'Zone of Proximal Development' – which is the *range of difficulty level* of books a student can read to allow for independent reading. Books within the LRC are graded according to their level of difficulty and are colour coded.
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- Students are guided to choose from the most accessible range – but have a free choice from the many interesting books in the library.
 - Reading skills develop most effectively when students read appropriately challenging books – books which are sufficiently challenging to keep them engaged, but are not too difficult that they become frustrated.


LRC Colour Codes

- 0-1.9 Purple
- 2.0-2.9 Pink
- 3.0-3.9 Orange
- 4.0-4.9 Green
- 5.0-5.9 Light Blue
- 6.0-6.9 Dark Blue
- 7+ Red

Y7 Accelerated Reader

Keeping Parents in the Loop

Renaissance Home Connect™ A Dunn | Email Setup | Help | Log Out

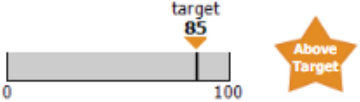
reading 

Accelerated Reader

Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

01/11/2022 - 17/12/2022 (50% Complete) Current Marking Period ▼

Quizzes **100%**
average % correct 

Points **1.0**
No Target Set

ATOS Book Level **6.7**
average level No Target Set

Quizzes Passed/Taken: 1/1 Word Count: 7,712


Reader Certifications

Only passed quizzes count toward certification.

Last Achieved: None **Current Target:** No Target Set

My Last Quiz


Taken 09/11/2022



Tragedy at Sea: The Sinking of the Titanic
By David Long
ATOS Book Level: 6.7
Interest Level:


10 of 10 Correct **100%**

1.0 of 1.0 Points **1.0**

 View My Bookshelf

Find Books

With Accelerated Reader Quizzes



Click to Open in New Window

- Renaissance Home Connect allows you to see what your child is quizzing on and you can sign up for email alerts each time a quiz is taken
- Log in to <https://ukhosted19.renlearn.co.uk/2055302/HomeConnect> and use your child's user details (found on the front of their blue reading record card) and the password abc.

When can I quiz on Accelerated Reader?

You can pop up to the library between 8.30 and 8.40

Ask your Form Tutor if you can go during Form time

During your Reading lesson

After school in the library

But....

You can also quiz from home!

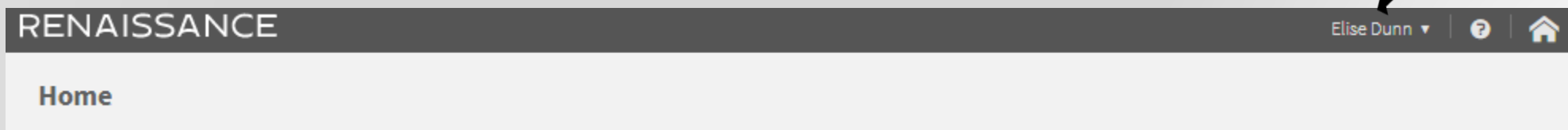
How to take AR quizzes at home.

- Log on to our academy AR page: <https://ukhosted19.renlearn.co.uk/2055302/> you can only login using this link as it is specific to our academy. Google searches won't take you to the correct site.

- You can also scan this QR code:



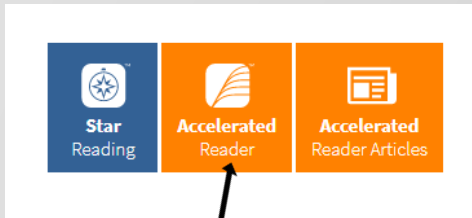
- Login using the details you use at school. This is usually your first initial and the first four letters of your surname. If you have a popular surname such as Smith or Jones for example, you may have a number after your name. These details are on the front of your blue reading record card. **All passwords are abc.**
- If in doubt click on the 'forgot your username or password' link. **Always make sure it is your name showing on the top right hand side of the screen once you are logged in.**



- You can quiz between 07:00 and 21:00 each day.



1. To take a book quiz



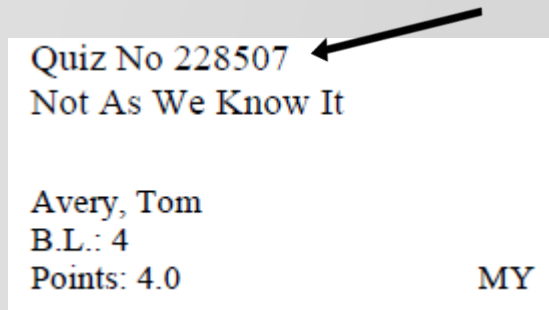
Click here

2. Type in the quiz number or title of the book you want to quiz on



Find a Book

3. The easiest way to find the book you want to quiz on is to use the 6 digit quiz number.
This can be found inside front cover of the book



4. Try and quiz as soon as you have finished your book so that it is fresh in your memory.

5. Don't try and quiz before you have finished your book...you won't pass.

6. Have fun. Read what you enjoy and enjoy what you read.

How to Access the Library Catalogue and Reserve Books.

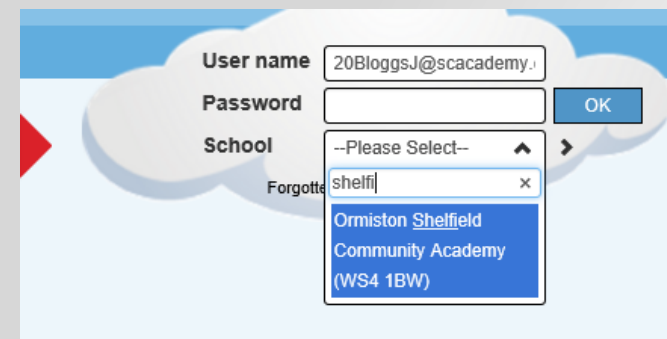
Log in to www.readingcloud.net

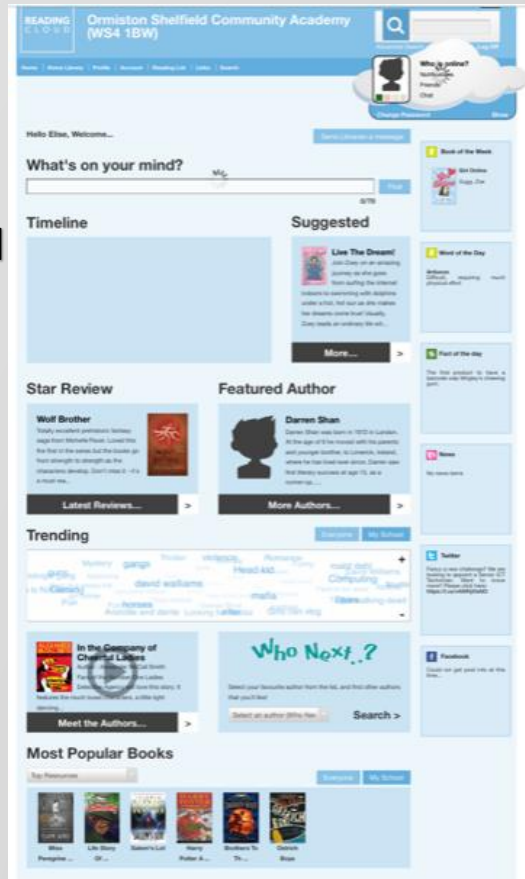


Your username is your academy email address so for example 20BloggsJ@scacademy.co.uk

Your password is the same as you use to log in to computers in the academy.

To select our school start typing 'Sheffield' and click on our academy name when it appears.

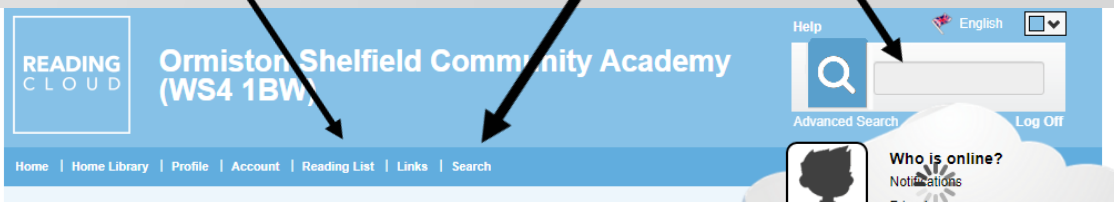




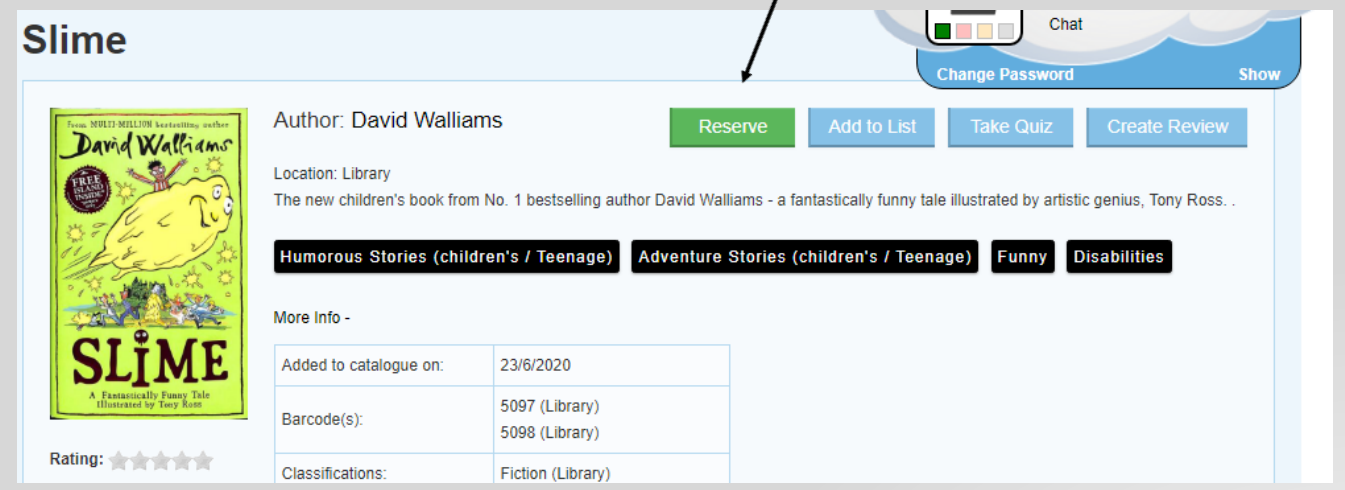
Once you are logged in you will see a screen like this with lots of interesting information and different ways to search for books.

You can look at reading lists that hopefully cover topics you are interested in.

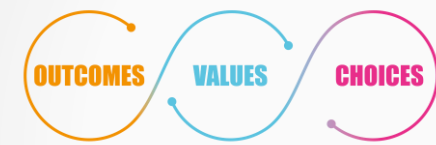
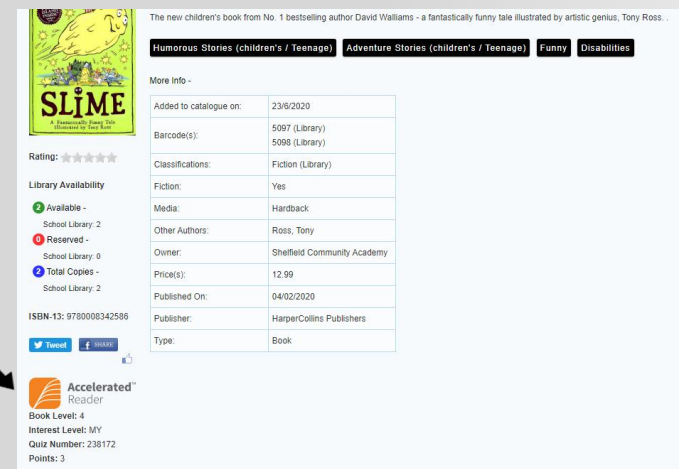
Or search by author or title.



Once you have found a book that you want to read, click on the green 'Reserve' icon. This will send the Librarian a message that you want this book.



Y7 can check if a book has an Accelerated Reader quiz on it by looking for the AR information in the bottom left hand corner of the book details screen.



How do we support our students who might not always find reading easy?

Our students are assessed in Year 7 using a variety of diagnostic tests. We use this information to find the right pathway for reading support.

Support includes:

- In-class support by teacher
- LSA support
- Reading Buddies (lower school)
- Accelerated Reader (lower school) provides appropriate level of reading books to support progress
- Reading set for homework tailored for the need of the student
- A specific reading intervention programme
 - E.g. Ruth Miskin phonics (lower school)
 - Lexoniks programme (upper school)
 - Specific programmes for dyslexic students (e.g. Nessie/Word Shark)

As parents we also want to help and encourage our children to read.

How can we help at home?

Here's a Rainbow of Ideas to Start..

Keep things real.

Make connections between reading and future options in life. Have discussions about the ways reading might be necessary for success. Find role models who struggled with [dyslexia](#), but who persevered and came out on top.

Let your teen choose.

Allow them to read whatever they find engaging. The books they're drawn to might not be your favourites, but don't discourage those preferences.

Look for books at your teen's reading level.

When teens struggle with reading, it can be challenging to find high-interest books at their reading level. Why not try an audiobook and listen with them?

Model reading.

Read as much as possible yourself. The more kids see their parents reading, the more likely they are to follow suit.

Discuss what your child reads.

Talk about what your child reads. Ask questions and encourage debate.

Resist the urge to criticize.

Be tolerant and encourage your child to read, whatever form that takes. If you don't like the vampire stories your teen likes, don't voice that criticism.

Find a compelling series.

Readers who get hooked on the first book in a series can follow the same characters or themes through many more books. The familiarity of a series can make it easier to understand the text and can reduce the negative feelings associated with starting a new book.

Tie reading to social media.

If your child likes texting friends and posting on social networks, you can encourage them to start following a blog and to read interesting posts aloud to you occasionally.



*Many thanks for supporting us in educating your
child for success*

*Ms Garcia
Vice Principal*

If you need further support and advice you can speak to many people at school, including your child's Form Tutor, the academy Librarian Mrs Dunn, your child's English teacher or myself.

Have a look at the Virtual Library on our academy website for some fantastic links to reading.

